## WILDLIFE 322 – TECHNIQUES OF CAPTIVE WILDLIFE MANAGEMENT SYLLABUS -- SPRING SEMESTER 2023

**INSTRUCTOR:** Dr. Shelli Dubay, CNR 325 (346-4178) e-mail: sdubay@uwsp.edu **OFFICE HOURS**: Tu and Fri 12 - 1 PM or by appointment.

LECTURE:	T 10:00-10:50 AM in 354 TNR
	You are expected to come to class prepared to discuss assignments and actively
	participate in discussions. Absences will lower your grade substantially.
LAB:	Fr: 9:00 - 10:50 AM in 320 TNR
	Time will be devoted to the design of a captive wildlife facility, field trips, guest speakers and your presentations. Attendance is required
OBJECTIVES:	Acquaint students with design and administration of facilities for
	housing captive wildlife and techniques of restraining and handling
	captive animals.
OUTCOMES:	Upon completion of this course, students will be able to: 1) Use
	scientific knowledge to design captive wildlife facilities, 2) Explain
	how exhibitry has changed over time to better meet needs of
	people and animals, 3) Determine how to design captive wildlife
	facilities to meet the needs of the public, 4) Determine how to
	design exhibits to meet the needs of animals and increase animal
	welfare, 5) Work as part of a team to design a captive wildlife facility.
READINGS:	Sausman, K. 1982. Zoological park and aquarium fundamentals. American
	Association of Zoological Parks and Aquariums, Wheeling, West Virginia, USA.
	Hosey, G., V. Melfi, and S. Pankhurst. 2013. Zoo animals, behavior, management,
	and welfare, 2 <sup>nd</sup> edition. Oxford University Press, Oxford, United Kingdom, 643 pp.
ATTENDANCE POLICY:	Attendance in lab is required and more than 2 unexcused absences in lab will lower
your grade. La	b sessions will consist of lectures, talks by invited wildlife professionals, field trips,

your grade. Lab sessions will consist of lectures, talks by invited wildlife professionals, field trips, and work on facility assignments. <u>Two field trips require more than our 2-hour time allotment on</u> <u>Fridays.</u> You are required to attend field trips and you may be expected to attend occasional lectures presented by visiting professionals outside of the regularly scheduled class meeting time. I will provide compensation time by not meeting for the full time during some other periods. Field trips and speakers will be announced as soon as they are scheduled. Material covered in these trips or by the speakers will be covered on exams. Arrangements to make up exams should be made as soon as possible and are the student's responsibility.

**GRADING:** Three exams worth 100 points each, a facility design worth 150 points, and participation in class discussions and presentations worth 50 points. Exams are short answer and essay format with occasional True/False and matching questions. Students are responsible for material covered in lectures, the field trips and reading assignments.

DATE	TOPIC	READING (S or H)
Jan 24	Introduction to class and semester project assignment	
Jan 27	Planning, mission statement (online lecture)	Pgs 37-39 (H), Ch 1,17 (S)
Jan 31	Zoological Association of America guidelines, meet groups	
Feb 3	Start mission, organize groups, ZAA guidelines	1 copy per group
Feb 7	General facility design	Pgs 163-173, (H), Chapter 4 (S)
Feb 10	Species Dossiers, group work	Pgs 160-163,189-194,244-249 (H)
Feb 14	People management	Pgs 461-465 (H)
Feb 17	Falconry presentation – Mr. Joe Krumrie	
Feb 21	People management, human-animal interactions	
Feb 24	Exam I	
Feb 28	Evolution of exhibitry	Pgs 13-34, 173-177 (H)
Mar 3	Exhibit signage, education	Pgs 468-474 (H), Chapter 15 (S)
Mar 7	Herpetofauna husbandry	Chapters 9, 26 (S), guidelines
Mar 10	WDNR pheasant production program (Speakers: Mr.	
	Patrick Raab and Mr. Greg Haak, DNR).	
Mar 14	Fish and other aquatics	Chapters 10, 11, 27, 28 (S), guidelines
Mar 17	No class- work on your own	
Mar 20-24	No class – Spring Break	
Mar 20-24 Mar 28	No class – Spring Break Restraint and handling	Pgs 421-423 (H), Several taxonomic chapters (S)
Mar 20-24 Mar 28 Mar 31	No class – Spring Break Restraint and handling Exam II through March 24	Pgs 421-423 (H), Several taxonomic chapters (S)
Mar 20-24 Mar 28 Mar 31 Apr 4	No class – Spring Break Restraint and handling Exam II through March 24 Barriers	Pgs 421-423 (H), Several taxonomic chapters (S) Pgs 180-189 (H)
Mar 20-24 Mar 28 Mar 31 Apr 4 Apr 7	No class – Spring Break Restraint and handling Exam II through March 24 Barriers Barriers continued	Pgs 421-423 (H), Several taxonomic chapters (S) Pgs 180-189 (H) Pgs 180-189 (H)
Mar 20-24 Mar 28 Mar 31 Apr 4 Apr 7 Apr 11	No class – Spring Break Restraint and handling Exam II through March 24 Barriers Barriers continued Human-animal interactions	Pgs 421-423 (H), Several taxonomic chapters (S) Pgs 180-189 (H) Pgs 180-189 (H) Chapter 13 (H)
Mar 20-24 Mar 28 Mar 31 Apr 4 Apr 7 Apr 11 Apr 14	No class – Spring Break Restraint and handling Exam II through March 24 Barriers Barriers continued Human-animal interactions Final group work meeting – work on your own	Pgs 421-423 (H), Several taxonomic chapters (S) Pgs 180-189 (H) Pgs 180-189 (H) Chapter 13 (H)
Mar 20-24 Mar 28 Mar 31 Apr 4 Apr 7 Apr 11 Apr 14 Apr 18	No class – Spring Break Restraint and handling Exam II through March 24 Barriers Barriers continued Human-animal interactions Final group work meeting – work on your own Avian husbandry and incubation	Pgs 421-423 (H), Several taxonomic chapters (S) Pgs 180-189 (H) Pgs 180-189 (H) Chapter 13 (H) Chapters 8, 25 (S), guidelines
Mar 20-24 Mar 28 Mar 31 Apr 4 Apr 7 Apr 11 Apr 14 Apr 18 Apr 21	No class – Spring Break Restraint and handling Exam II through March 24 Barriers Barriers continued Human-animal interactions Final group work meeting – work on your own Avian husbandry and incubation Research in captive settings	Pgs 421-423 (H), Several taxonomic chapters (S) Pgs 180-189 (H) Pgs 180-189 (H) Chapter 13 (H) Chapters 8, 25 (S), guidelines Pgs 496-514 (H)
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## **TENTATIVE SCHEDULE**

NOTE: We will be using Canvas for this course. I will add lectures, notes, etc. to this site.